

COLLEGE OF INTEGRATED CHINESE MEDICINE

INSTITUTIONAL POLICY AND MISSION STATEMENT

The College of Integrated Chinese Medicine (referred to as ‘The College’) aims to provide a safe, guided, high quality professional learning environment in which students can be educated in acupuncture and herbal medicine within the context of an Integrated approach to Chinese Medicine.

The College aims to provide an appropriate qualification, both professionally and academically, to standards laid down by the British Acupuncture Accreditation Board (BAAB), Kingston University and The Association of Traditional Chinese Medicine and Acupuncture (ATCM).

The College will provide postgraduate students with access to post-qualifying seminars and courses, bearing appropriate qualifications, in order to provide opportunities to further their professional and academic development. It will also encourage teaching staff to avail themselves of appropriate courses similarly to further their own professional development.

The College expects to be able to provide opportunities for such study within the College environs and through overseas visits.

The College is fully committed to a pedagogy that embraces self-study, as expected of an Institute of Higher Education and particularly by BAAB and the University of Kingston and to the frequent monitoring of the quality and nature of the College’s learning and teaching environment by all those who work, advise and/or study at the College. These persons include:

- The Governing Body
- The Executive Committee
- The Board of Study
- The Module and Programme Board
- The teaching staff
- The administration and support team
- The College practitioners
- The students and student representatives
- Graduates

The College values highly the contribution that all people make to the life and development of the College and intends to maintain an ethos in which all those involved in the work of the College have opportunities to provide feedback about the day-to-day and longer-term operations of the College.

The College is also committed to equality of opportunity and diversity manifest through culture, gender, marital status, disability, political beliefs, race, religion, responsibility for dependents, sexual orientation or social class.